



Brookfield Primary School Curriculum Intent:

A school which recognises and values the uniqueness of every child, where children are encouraged 'To Be The Best They Can Be'.

Intentions and Ambitions

Our curriculum goes beyond a plan of what will be taught and when it will be taught. It covers all the experiences a child receives under our guidance. As educationalists we take our responsibility for the future of our young learners very seriously. Our curriculum will ensure that our children become confident, independent, resilient, curious learners with self-belief and our school ethos fully supports this. Our aim is for every child **'To Be The Best They Can Be'**.

Our intent is to develop a lifelong love of learning enriching every child's school experience. We will enrich the lives of our children ensuring that they have an appreciation and sense of fulfilment from the world around them. At the heart of our curriculum is our intent to provide each child with the essential fundamentals in reading, writing and mathematics and learning to be meaningful and memorable so that our children are ready for the next steps in their journey.

The key principles behind the design of our curriculum are for our children to:

- Be confident, independent and resilient; displaying a thirst for learning
- Be independent learners working independently but always knowing where to seek support when needed
- Be kind; showing empathy and compassion whilst valuing diversity
- Achieve academically across the entire curriculum, meeting at least the national expectation by the end of their primary education
- Be culturally knowledgeable about our country and our world
- Have aspirations for the future and know that these can be reached through hard work and determination
- Be well prepared for the challenges of the secondary school curriculum
- Ultimately, we want all of our children, **to be the best they can be**, making a positive contribution to the world they live in.

Throughout all of our work we will promote the important partnership role that parents play within the learning process.

Implementation

Curriculum leaders have worked hard to ensure that learning takes place in meaningful contexts and builds upon and reinforces prior learning as the children progress through school. Staff and children will be supported through structures that enable staff to have a strong subject knowledge and assessment strategies that ensure continuity and progression.

All staff recognise the equal importance of each subject and the different learning styles of the children and lessons will be reflective of this. Children's learning wherever possible will not be restricted to the classroom and the fabulous outdoor learning space will be fully incorporated wherever possible.

Skills and knowledge are taught discreetly in subject areas so that our children gain a broad understanding of each subject and know which subject they are learning about. The curriculum is designed to embed transferrable skills throughout.

Impact

- Our children will demonstrate confidence, independence, resilience and a real thirst for learning.
- Our children will be able to form meaningful relationships based upon mutual respect and trust, recognising and celebrating difference, not only within the school community, but in the wider world as well.
- Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and **be the best they can be.**
- Our children will achieve at least the expected standard across the entire curriculum by the end of Key Stage Two.
- Our children are well prepared to access the challenges of the secondary school curriculum.
- Our children have aspirations for the future and know that these can be realised with hard work and determination.
- Our children will grow up being able to make a positive contribution to the world in which they live.