

	<h1>Brookfield Primary School – Y6 Curriculum Map</h1>							
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>			
<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>		
History	What does the census tell us about our local area?			What was the Sikh Empire?			Who should appear on the £10 bank note?	
Geography			Why do populations change?			Where does our energy come from?	Can I carry out an independent fieldwork enquiry?	
Science	Evolution and Inheritance	Looking after the environment	Light	Electricity	Animals including Humans	Living Things and their Habitats		
D & T			Structures - Playgrounds			Electrical Systems	Cooking and nutrition – come dine with me	
Art	Sculpture and 3D – making memories			Drawing – expressing ideas			Craft and design – photo opportunity	
R.E.	What matters most to Christians & Humanists? (Living)	Is it better to express your beliefs in art and architecture than in charity and generosity? (Expressing)		What do religions say to us when life gets hard? (Believing)		What can be done to reduce racism? Can religion help?		
PSHE	Being Me	Being Safe		Money Matters	Changes	Growing Up		Drug Education
Computing	Computing Systems & Networks- Communication & Collaboration	Creating Media- Web Page Creation	Programming A- Variables in Games	Data & Information- Introduction to Spreadsheets	Creating Media- 3D Modelling	Programming B- Sensing Movement		
P.E	Personal Skills Cog- consistently try to improve	Social Skills Cog- organise & guide others	Cognitive Skills Cog- make good decisions	Creative Skills Cog- adapt/ change activities	Physical Skills Cog- link actions to flow	Health & Fitness Skills Cog- ball chasing		
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend in me	Music and Me		Reflect, Rewind and Replay	
French	At school	Clothes		Healthy Lifestyles	Around town	Habitats		Me in the World
No Outsiders: We Belong	To consider causes of racism	To show acceptance and non-judgement		To consider how new experiences affect us	To consider responses to change	To consider attitudes towards disability		To consider how experiences shape us