



Writing on a Page

Brookfield Primary School



Writing Non-Negotiables



Working Wall:

- Photocopy/picture of your current key text; Our text this week is
- Learning objectives for unit – Pathways to Write Keys
- Key vocabulary linked to the current area of learning in your key text
- Writing focus examples e.g expanded noun phrases
- Modelled/shared writing
- Punctuation examples especially if a focus e.g question marks
- Correct letter formation using Penpals
- Links to previous learning for the children to refer back to
- Examples of anything specific that children need more practise with

Books:

- Date and LO printed out in Sassoon Primary font for YR and KS1 classes
- LO and date written and underlined at the top left of page KS2 classes
- Evidence of teaching and learning of writing skills with regular opportunities for the children to write in their books
- Evidence of practical activities (through the use of photographs), particularly for EYFS and KS1
- Evidence of suitably adapted and appropriately challenging activities/tasks set for all learners in the class
- Have a go sheets, word mats (YR and Y1) Spelling jotters (Y2-Y6) gpc grids and letter formation grids to be used during all phonics and English lessons
- Work marked in black pen by an adult-following Brookfield marking grids and next steps given
- Evidence of time given for children to respond to corrections and next steps to improve

Handwriting:

- EYFS – Y6 daily handwriting sessions including fine and gross motor physical preparation, correct formation and fluency.
- EYFS and Y1 to be taught correct pencil grip, seating position and printed letter formation throughout Little Wandle Letters and Sounds sessions.
- Y2 – Y6 are taught to join letters to promote fluency.

Assessment:

- Ongoing teacher assessment of daily work and identifying mistakes and gaps in knowledge before next day (same day interventions)
- Opportunities for self-assessment against learning objectives
- Steps to success grids used by both teaching staff and children at the end of the writing unit
- Writing to be assessed using the writing assessment grids in back of children's writing books (Year 1 upwards)
- Moderation of attainment levels with parallel year groups with schools in Cluster.



