



# Reading on a Page

Brookfield Primary School



## Reading Non-Negotiables



### Working Wall:

- Photocopy/picture of your current key text
- Learning objectives taken from Pathways to Write Keys for the English unit
- Key vocabulary linked to the current area of learning in your key text
- Reading questions linked to your key text
- Example definitions of the key reading skills you are working on such as: Recall: What has happened so far? What can you remember?
- Teacher recommendations to promote books
- Reading journey washing line displaying key texts covered over the year
- Accelerated Reading tree display with Gold, silver and bronze
- The title of books the children have read are recorded onto display items and added to the Accelerated reading tree weekly
- Links to previous learning for the children to refer back to

### Books:

- Date and LO printed out in Sassoon Primary font for YR and KS1 classes
- LO and date written and underlined at the top left of page in KS2 classes
- Evidence of teaching and learning of reading skills with regular opportunities for the children to write in their books
- Evidence of practical activities (through the use of photographs), particularly for EYFS and KS1
- Evidence of suitable adapted and appropriately challenged activities/tasks set for all learners in the class
- Work marked in black pen by an adult-following Brookfield marking grids and next steps given
- Evidence of time given for children to respond to corrections and next steps to improve

### Homework:

- Children to be encouraged to read at least 3 times at home per week – rewarded by raffle tickets in Celebration Assembly each week
- Reading to be available on the termly 'Homework Menus'
- Additional support given for children who need it with phonemes and common exception word gaps.

### Assessment:

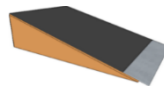
- Little Wandle assessments completed half termly and keep up group re-assessments every 3 weeks to inform planning
- Star Reading Quiz reading assessments completed beginning of Sept and 3 x yearly
- KS2 children to complete an Accelerated Reading Quiz once they have completed their reading book
- Reading fluency assessments termly in KS2
- Ongoing teacher assessment of daily work and identifying misunderstandings before next day-same day interventions

Discuss the genre, title and make predictions about the book together

Share phonemes, tricky words and vocabulary words with the children

All children read aloud throughout the reading session, adult to rotate and listen in individually

Children to discuss comprehension, inference and summarising questions



- Quality first teaching
- Three session reading programme
- First session: gpc and common exception word recognition. Encourage the children to read with fluency.
- Second session: Children practise reading with prosody. They explore clues for expression and practise reading in different voices.
- Third session: Children read with fluency and answer comprehension questions.

- Quality first teaching
- Modelled examples
- Word banks
- Writing scaffolds
- Pre-teach vocabulary
- Working wall
- Talk partners
- Targeted questioning
- Mixed ability seating
- Drama/freeze framing
- Positive praise
- Consistent routines to avoid anxiety
- Multi-sensory opportunities

Cognition and learning	Communication and Language
SEMH	Sensory and physical

Be the best you can be!