

Brookfield Primary School Policies – Foreign Language Policy



Brookfield Primary School

Record of Policy Amendment / History

[illegible]



Brookfield Primary School

Foreign Language Policy

Intent

As the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. The Foreign Language provision at Key Stage 2 in Brookfield Primary School is designed to reflect this and also takes into consideration the primary Foreign Language entitlement as set out in the National Curriculum 2014. The key elements of learning a Foreign Language at Brookfield are:

- Our language learning is inclusive and enjoyable for all.
- The main language we study is French.
- Children are exposed to different languages and cultures throughout EYFS and KS1.
- French is taught as a coherent programme from year 3 to year 6 by teachers and HLTAs supported by the Foreign Language coordinator.
- The curriculum also encompasses learning about French life and culture.

Rationale for teaching languages

- Language learning supports oracy and literacy. Children spend most of their time in language lessons speaking, listening and interacting with each other. This emphasis on communication, including language learning's important role in the 'education of the ear', underpins children's capabilities in oracy, which is critical to effective communication as well as a key foundation for literacy.
- Language learning stimulates children's creativity. Children enjoy taking an active part in language lessons. They join in with singing, reciting rhymes and poems, and respond to stories. They play games, take turns and experiment creatively with language.
- Language learning supports and celebrates the international dimension. Although it enjoys much more linguistic diversity than in the past, England remains a place where the motivation to learn another language is affected by the position of English as a widely spoken, world language. This makes it even more important that we give all children the chance to learn a language in order to gain insights into their own lives and those of others around the world. They need the chance to learn about people in other countries and cultures and to reflect upon their own cultural identities and those of other people.
- Learning French and learning about the countries where it is spoken, are also intended to promote aspiration for travel and a broadening of life experience.

Aims and Objectives

Our aims and objectives in teaching Foreign Languages are for children to:

- Foster an interest in learning another language;
- Develop speaking and listening skills;
- Apply and develop their knowledge of languages and language learning;
- Gain enjoyment, pride and a sense of achievement;
- Explore their own cultural identity and those of others;
- Increase personal aspiration.



Implementation

Foreign Language Curriculum Planning for KS2

The planning developed for KS2 will target objectives taken from the National Curriculum 2014. Each year group in KS2 will have its own programme of study and skill set, each building on learning from the previous year and each contributing to a secure development of the National Curriculum objectives.

Teaching Foreign Languages to children with SEND

Each class in Brookfield contains children from a wide range of abilities and we seek to provide suitable learning opportunities for them all by matching the challenge of the task to the ability of the child. This means that, where appropriate, written work will be differentiated according to ability. Foreign Languages is, however, a highly inclusive subject and although the principal aim of the teaching is to develop children's knowledge, skills and understanding, there is also an emphasis on enjoyment. Foreign Language is taught to all KS2 children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents and those learning English as an additional language (EAL) and we take all reasonable steps to achieve this.

Intent

Assessment

Children will be assessed throughout a topic using AFL strategies with a summative assessment recorded on 'otrack' at the end of each unit. Specific topic vocabulary will be RAG-rated (red, yellow, green) both at the beginning and the end of each unit to show how understanding has been developed alongside linguistic skills used within each topic initiated on completion. Parents are informed annually, through a student report, of their child's effort and attainment grades.