



Geography on a Page

Brookfield Primary School

Geography Non-Negotiables



Working Wall:

- Key vocabulary linked to the current area of learning
- Copy of knowledge organiser adapted from the Kapow model.
- Vocabulary pyramid with rag-rated Vocabulary.
- Examples of each step of the learning sequence displayed.

If there is space...

- Key Stage 1 – a simple map showing the position of the area studied.
- Lower Key Stage 2 – different examples of maps showing the same areas studied.
- Upper Key Stage 2 – examples of detailed maps of the area studied giving explanations of how some of the mapping skills taught have been demonstrated e.g. 4/6 figure grid references.

Books:

- Knowledge organiser should mark the start of each new Kapow Geography topic.
- KWL grid should be rag-rated with green, yellow and red pens both at the beginning of each unit and at the end to show understanding of vocabulary.
- Long date written and underlined in the top left hand corner of the page.
- Learning objective to be labelled as Geography L.O.
- Evidence of a coherent sequence of learning for each Geography topic taught.
- Opportunities to demonstrate understanding in alternate ways e.g. in pictures, mind maps, voice recordings, videos.
- SEND work adapted from previous units of work if necessary. Each unit of work is linked through Geography strands.
- Evidence of the use of the geographical skills/knowledge associated with each year group.
- High expectations of presentation.
- Knowledge quiz to be stuck in books at the end of each unit.

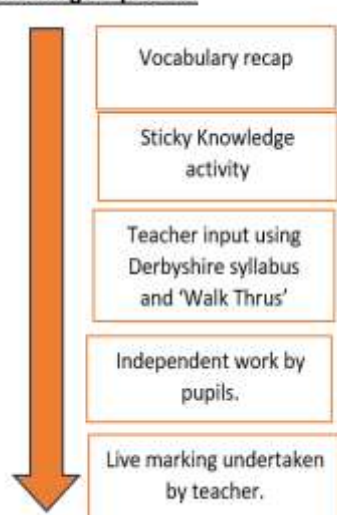
Homework:

- Geography to be available on the termly 'Homework Menus.'

Assessment:

- Vocabulary from the previously linked Kapow Geography unit reviewed at the beginning of each new topic.
- KWL grids used at the end of each topic to assess understanding of vocabulary, rag-rated green, yellow and red.
- KWL grids used at the end of each unit to record a significant piece of knowledge each child has remembered and understood.
- Kapow quizzes to be used at the end of each unit to assess knowledge.

Teaching Sequence:



- Quality first teaching
- CPA approach
- Modelled examples
- Conceptual variation
- Practical resources
- Small steps (mastery approach)
- Pre-teaching of key concepts

- Talk partners.
- Target questioning.
- Use of artefacts.

- Personal reflection time..
- Mixed ability seating.

- Interactive strategies.
- Meeting members of different communities.
- Experiential learning.