



History on a Page

Brookfield Primary School

History Non-Negotiables



Working Wall:

- Key vocabulary linked to the current area of learning.
- Copy of knowledge organiser adapted from the Kapow model.
- Vocabulary pyramid with rag-rated Vocabulary.
- Examples of each step of the learning sequence displayed.

If there is space...

- Key Stage 1 – a simple timeline showing the chronological order of the periods studied.
- Lower Key Stage 2 – a simple timeline showing the chronological order of each period studied.
- Upper Key Stage 2 – a detailed timeline showing the key events of each individual period studied alongside a general timeline showing the chronology of British history.

Books:

- Knowledge organiser should mark the start of each new Kapow history topic.
- KWL grid should be rag-rated with green, yellow and red pens both at the beginning of each unit and at the end to show understanding of vocabulary.
- Long date written and underlined in the top left-hand corner of the page.
- Learning objective to be labelled as History L.O.
- Evidence of a coherent sequence of learning for each history topic taught.
- Opportunities to demonstrate understanding in alternate ways e.g. in pictures, mind maps, voice recordings, videos.
- Work adapted from previous units of work if necessary. Each unit of work is linked through history strands.
- Evidence of the use of the historical skills/knowledge associated with each year group.
- High expectations of presentation.
- Opportunities to embed learning with enrichment activities.

Homework:

- History to be available on the termly 'Homework Menus'.

Assessment:

- KWL grids used at the end of each topic to assess understanding of vocabulary, rag-rated green, yellow and red.
- KWL grids used at the end of each unit to record a significant piece of knowledge each child has remembered and understood.
- Outcomes assessed at the end of each lesson using Brookfield unit tracker.
- Outcomes reported on O Track termly.

Teaching Sequence:



Vocabulary recap

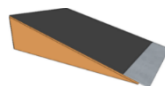
Sticky Knowledge activity

Teacher input using Kapow resources and 'Walk Thrus' prompts.

Independent work by pupils.

Live marking undertaken by teacher.

- Quality first teaching
- CPA approach
- Modelled examples
- Conceptual variation
- Practical resources
- Small steps (mastery approach)
- Pre-teaching of key concepts



- Key vocabulary explained and added to writing wall and then rag rated.
- Talk partners.
- Targeted questioning.

- Historical thinking time.
- Mixed ability seating.

- Interactive strategies (e.g. artefacts)
- 'Set time' to complete tasks.

Cognition and learning	Communication and Language
SEMH	Sensory and physical

Be the best you can be!