

Brookfield Primary School Knowledge Organiser

Year 4: History— How have children's lives changed?

History is the study of how the lives of people have changed over time and understanding the reasons behind why changes happen.

Key Facts:

- The Tudor period is the name of the period from 1485-1603 as this was when the Tudor family were the ruling family in England.
- The Victorian period is the period 1833-1901 and roughly coincides with the years that Queen Victoria ruled.
- The actions of people can be the cause of change (eg. Lord Shaftesbury).
- To know that education existed in some cultures, times and groups.
- Society was organised in different ways in different cultures and times and consisted of different groups with different roles and lifestyles.

Where to look:

- Books
- The internet
- Photographs

Things to find out

about:

To find out some of the jobs children had to do in the past.

Key Vocabulary to use in this topic:

<u>Word:</u>	<u>Definition:</u>	
Apprentice	A young person who learns an occupation in return for accommodation, clothing or food.	
Continuity	Things that remain the same.	
Deduction	Conclusions reached after looking at sources.	
law	A rule that everyone in a place must follow,	
	decided by the people in charge.	
modern	Relating to the present or recent past.	



Tudor frost fair	Victorian fair	Modern fair	

During the Tudor period, fairs were held to celebrate saint's days in local towns. Children would have watched jesters walking on stilts, juggling or performing tricks; watched archery demonstrations; bought food; and enjoyed plays. By the Victorian period, there were swingboats and carousels. Today, technology has transformed fairgrounds into huge theme parks.

poverty

Having little money to pay for accommodation, food, heating or clothing.

Working conditions

The environment in which people work, including safety, hours and pay.