

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 5978.00
Total amount allocated for 2020/21	£ 23,042.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 13,345.00
Total amount allocated for 2021/22	£34,628.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,836.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inclusion of all pupils by increasing provision of sports activities throughout the school day Increased opportunities for less active children to participate in physical / sporting activities e.g. daily use of outdoor gym equipment / outdoor activity centre	-Affiliation to Bolsover District School Council programme - Outdoor PE / Play equipment -Outdoor gym equipment -Hall dividers -Outdoor activity centre	£2,344 £1000 £10,492 £570 £ 12,200 Total - £26,606	-Active lunch time / break time programme in place led by school mini leaders and supported by school TA -Increase in participation in physical and sporting activities by less active pupils -Increase in number of children accessing range of physical / sporting activities resulting in improved confidence and focus in class - Increase in gross motor opportunities / ability to ride a bike safely, bike ability. Enabling pride and enjoyment in their achievements -Increase in number of children coming to school on a scooter / bike	-Train new groups of children to become mini leaders -Midday supervisor training -Painting of the large playground and new markings to enable children to play sports / games -Purchasing of equipment for bike ability / safety to create tracks / courses - Increase number and variety of after school sporting /physical activities -Intra school football and basketball sessions form BDSP

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Increase offer of CPD to all staff -Increase participation of a range of sports	-All staff have participated in the taster sessions and are now able to lead sessions in Box 2 be fit, basketball -Release time for Sports Lead to attend briefings / PE networks - Time for PE lead to monitor / coach staff	(See KI 4) £ 1500 Total £1500	Staff have greater skills and knowledge to deliver a larger range of physical activities PE lead has attended cluster PE lead meetings / deep dive sessions	-Increase participation in a range of intra- schools sports competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are to achieve the highest quality PE teaching possible, throughout their time in school	Renewal of PE scheme of work – PE Hub	£600 Total £600	Observations and evaluations demonstrate that pupils are to achieve the highest quality PE teaching possible, throughout their time in school. Improvements to children's physical skills, mental health and resilience leading to improved progress and attainment over time	Increase involvement Bolsover District programme to enable access to high quality coaching to broaden the range of activities on offer

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: EYFS and KS1 children have access to balance bikes on a regular basis - KS2 pupils have access to scooters/ bikes on a regular basis -Pupils have access to a range of new physical and sporting activities	-Continue to offer a range of sporting / physical activities through liaison with local Sports partnership -Taster days for a range of physical activities * Box 2B Fit and kit bag * Basketball with tallest basket ball player – Paul Sturgess * Disability awareness – wheelchair basket ball * Boogie Bounce * Drumba Subsiding of Year 5 / 6 residential trip to Walesby, enabling pupils to try out a range of physical activities	(See KI 1) £ 1000 £ 480 £ 350 £500 £800 £ 1000 Total £4130.00	-Newsletters, photographic evidence of pupils having access to a wide range of physical / sporting activities throughout the year	-Increase the range of sporting / physical activities offered after school across all year groups through Express Coaching and Bolsover District Schools Partnership coaching sessions in school and after school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Increase participation in intra- school competition - Increase the number of pupils taking part and the number of outside events accessed, so that pupils have every opportunity to experience participation and success in sport to improve their physical and mental well – being and to develop their self esteem and resilience	-Affiliation with the Schools Sports partnership - Provide release time for the PE lead to plan, prepare, and support teams for competitions	See KI 1 and KI 2	-Participation in competitions	-Purchasing of new school PE kits for competitions / events -Attendance at festivals / events – including transport to them

Signed off by	
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Date:	21.7.22
Subject Leader:	Sara Cook
Date:	21.7.22
Governor:	Andrew Brickles
Date:	21.7.22