

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5000
Total amount allocated for 2021/22	£34628
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5000
Total amount allocated for 2022/23	£17300
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22300

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch club to increase participation healthy lifestyle. Increase the number of children that engage in structured play activities. All children to participate through intra school competitions Purchase equipment for PE and lunchtimes for separate play Purchase real PE	Employ play leader to deliver outdoor lunchtime activities on the playground Book midday supervisor training so that they can be facilitated. Continue to deliver 2 hours of high-quality PE a week	£4,500 £3,000 (Affiliation to Bolsover ssp) £2,000 for new equipment (Real pe subscription) £2290 one off £695 annually	- Children are motivated to join in with physical lunchtime activities. - A range of activities available leading to children choosing preferred activities - Children have been trained to set up equipment for chosen activities. Children find it difficult to access container - All children now have access to REAL PE lesson at least 1 hour per week – started from Spring 1. Children in EYFS have had 2 hours worth in preparation for KS1.	- To employ staff that children have made positive relationships with - Children choose activities available during lunch for the upcoming academic year. - Purchase of a shed to contain lunchtime equipment to ensure children can access and choose own equipment for lunchtime activity. - Play leaders need to be identified and trained to help support lunchtime activities (targeted children in Y5).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve social skills behaviour development and academic achievement thought access to broadened and improved physical education and activity provision leading to increased health and well-being of all children. Increase standards of pupil's attainment. Attend a variety of events across the academic year. Physical activity display	To Purchase real PE to support staff, improve skills and broaden their physical education. Work towards the school games mark. Develop social skills through holistic development of Real PE scheme. Use online assessment tool. Continue to signpost local clubs and events. Share children's achievements. To purchase a team sports kit To purchase school football kit	£5000 £400	23.1.2023 – All staff trained on how to deliver effective Real PE sessions 30.1.2023 – Real PE coach attended school to coach staff on how to deliver effective Real PE sessions.	PE lead to monitor staff delivery and pupil progress and assessment data. Assessment tool has been introduced to staff and to be implemented during 2023/24 academic year. Real Pe display board to be created – achievements shared Sport kit to be purchased during Autumn term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Further develop staff confidence in teaching gymnastics. Increased standards of pupil attainment, against Key Stage Attainment Target Increased enjoyment and positive attitudes through more creative lesson structures Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupil	PE Lead to conduct staff audits using CD learning nutrition to identify individualized areas for growth. Realistic targets set and shared responsibility. Use PE lead expertise to enable all staff are confident and comfortable in getting PE equipment out and delivering the lesson. Use SSP affiliation to upskill staff through effective CPD where necessary. To attend training and cascade to all staff on how to implement the assessment tool on Real PE digital platform.	£1500 release time		Staff audit needs to be completed for Real PE confidence and understanding. JM + AD to team teach Real PE sessions with each year group and model using each of the given information sessions. Update needed for staff and to share with new arrivals. Staff CPD for Real PE, evaluating cogs taught and how to improve moving forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Opportunity for all children to participate in a wide range of activities during the holidays and after school. Implement a broad and balanced timetable. Provide children with a free after school club to increase the number of children participating and allowing them a new experience. All children to experience a wide range of sporting events through SSP, offering a wide range of opportunities. Increase the number of children able to ride a bike through Bikeability level 1,2,3 offer.	Plan and implement a range of sports and activities for the children to access free of charge. TM to plan with JB. Book festivals and events for children to attend and then select according to their need/ability. Liaise with Wheeley Fun Wheels for children in Y3,4 and 6. Breakfast club has been introduced during Summer term	SSP affiliation cost	Children have had the opportunity to participate in Wheelchair basketball, Pleasley Vale outdoor education activity day, work alongside a football freestyler, and a Paralympic swimmer attended school and lead PE sessions with each Year group. Y6 also attended a residential in Walesby. Archery and handball sessions have been offered Monday and Friday before school.	A whole week organised to celebrate the upcoming Olympics – July 2024 Meeting with Alice Shipley has taken place and Bikeability sessions, including balance bike sessions for EYFS have been organized for 2023/24. Bikeability levels 1 and 2 to be delivered to KS2 via Bolsolver Active school's network. We will now offer breakfast clubs on a Wednesday and Thursday morning after reviewing uptake and participation. Children voted on choice of activities offered.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve the engagement of meaningful competitive opportunities for all children.	TM to identify and match motivations and competency of children through the personalities. Links made to the CD wheels which highlight areas of development and needs. Every child in school to attend an event/festival. Attend Brownlee Foundation triathlon	SSP	UKS2 attended the Brownlee Foundation Triathlon event.	PE lead to liase with Alice Shipley and via the Bolsolver district active schools network to ensure each year group attends at least one event from the organized categories (play, learn and compete) Intra school competitions will be included in PE lessons.
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Head Teacher:	Joy Burgess
Date:	28.08.2023
Subject Leader:	Jodie Morris & Ashley Davis
Date:	28.08.2023
Governor:	Ben Wray
Date:	28.08.2023