

Brookfield Sports Premium Report 2025

Section 1 of 9

Brookfield Primary School	Maintained school
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Section 2 of 9 - your school's PE and sport premium funding

In this section we will ask you questions related to funding received; please be aware only positive numeric values are permissible. If no spend needs to be communicated, please use numerical '0' and not 'zero'.

How much PE and sport premium funding did your school receive for the current academic year?	£17,500
Does the school have any unspent funding from its allocation for the current academic year?	no
If yes, how much?	N/A
Of the PE and sport premium funding your school received last year, did the school carry forward any funding for use in the current academic year?	no
If yes, how much?	N/A

Section 3 of 9 - using the PE and sport premium grant

In this section, we will ask you to provide a full breakdown of how your school has spent the PE and sport premium funding it received, across a series of categories. As per the PE and sport premium conditions of grant, schools are required to provide a full breakdown of how they have spent the PE and sport premium grant.

How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value.	£986
On which of the following categories has your school spent its PE and sport premium?	• Continuing professional development (CPD) • Extra-curricular opportunities • Sports competitions • Active travel • Top-up swimming lessons • Equipment and resources • Coaching staff or Membership fees • Online training and educational platforms • School sports days

	• Other
How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives.	£3415 Bolsover district council provide after school multi-sports clubs to enhance the opportunities for children to be involved in a range of different sports. Bolsover district council provide well-being festival opportunities for children in year 1 and 2. Bolsover district council provide play festival and balance bike sessions for the children in the Reception class.

Section 4 of 9 - opportunities in sport

We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school.

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes. Children have participated in wheel-chair sporting events this year.
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions.	Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision • Supporting participation in extracurricular opportunities or competitions • Top-up swimming lessons for pupils requiring additional assistance • Specialist coaches to assist children with special educational needs and disabilities (SEND) • Specialist coaches to assist children with long-term medical conditions • Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis')

	value) • Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value)
other	Events such as 'Drumba' allowed all children to participate and be part of whole class activities, promoting sport and music as a cultural experience.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	no
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	no
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	• Before school sport and physical activity groups - free of charge for all pupils • After school sport and physical activity clubs - free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend • Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day • Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity. • Community club engagement or pathways • Peer to peer led activity • Youth leadership and volunteering Opportunities. • Insight and data capture to better understand and support these pupils • Other (please describe below).
other	The school has subscribed to the OPAL, Outdoor Play and Learning, initiative. This

	provides structured and varied play opportunities during the lunch hour and has led to a great increase in participation in active games and play throughout the school lunch hour. An aim of this subscription is to develop positive and co-operative play over a period of years, providing the children at Brookfield school with experience of a range of outdoor play-based experiences, and an experience of dinner break which will be positive, inclusive and encourage a range of physical activities, whatever the weather. Children in Year 6 were trained as mini leaders (Bolsover District Council coaches and Shirebrook Academy) in order to lead games activities with other children. This peer-to-peer activity resulted in greater engagement with Key Stage 1 children and a sense of responsibility instilled in the Year 6 Mini Leaders.
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Section 5 of 9 - impacts and improvements

As part of the PE and sport premium conditions of grant, schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible. In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	1. Increasing all staff's confidence knowledge and skills in teaching PE and sport. 2. Increasing engagement of all pupils in regular physical activity and sport. 3. Raising the profile of PE and sport across the school to support whole school improvement. 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils. 5. Increase participation in competitive sport. 6. None of the above
Has your school's PE and sport premium spending achieved any of the following?	Select all that apply • An improvement in PE attainment.

	• An improvement in pupil physical activity levels. • An improvement in school sport Participation. • An improvement in participation in extra-curricular activities. • An increase in staff training and continuing professional development (CPD) • An increase in staff participation in extra-curricular activities and school sports competitions • An improvement in swimming attainment. • An improvement in water safety awareness. • Other
How has your school's spending improved PE attainment?	Children see the link between play and sport; they become increasingly independent in choosing physical activities during their breaktimes and with increased physical activities their balance, gross motor skills and physical fitness increases. Confidence is increasing and the amount of time children are active at lunch breaks has increased. The visit from a climbing wall provided children with a different sporting experience, in which they could challenge themselves. It provided an opportunity for all children to participate equally in a sporting event and to push themselves to improve their own performance. The variety of activities provided through OPAL play, the Pleasley Vale trips and after school multi-sports clubs has contributed to increased PE attainment, including targeting disadvantaged children.
How has your school's spending increased school sport participation?	Children have exposure to a broader range of activities and sports during break times and lessons. This provides children with a wider understanding of aspects of sport that are not a regular part of the curriculum; children have the opportunity to explore a range of sports.

How has your school's spending increased pupil participation in extra-curricular activities?	This exposure to a broader range of sports enables children to try a wide variety; this allows children to discover sports that they enjoy; the sports coaches brought in are often local and children have the opportunity to also then participate in these activities outside school. The school is currently further developing participation in sports festivals and external sporting events, made possible through the links with Bolsover District Council sports coaches and Shirebrook Academy coaches: for example, the school's Colour Run event and participation in QuadKids events.
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Section 6 of 9 – sustainability

Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and guidance describe how the grant must be used. This includes: • build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years.

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	By becoming an OPAL (Outside Plan and Learning) school, the children have an increased awareness of the importance of physical play and co-operation. The OPAL programme builds in levels, year upon year, to introduce varied physical activities and provide an increasing challenge to children, as part of a planned programme. Our trips to Pleasley Vale Outdoor Activity Centre increase the children's confidence and provide a structured programme over a number of years, providing outdoor physical activities that would be impossible to provide on the school site.
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Section 7 of 9 – swimming

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)

- perform safe self-rescue in different water-based situations

Within this form, we ask that schools provide data on the percentage of pupils within its year 6 cohort in the current academic year who met the national curriculum swimming and water safety requirements. Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming and water safety programme at the school. Schools must keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	25%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, % If the answer is none, please enter backstroke, and breaststroke)?	25%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.	10%

Section 8 of 9 – declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	The reported spending detailed within this return will be published on our school's website

Richard Campbell
PE subject lead, Brookfield Primary School

Nicola Walker
Headteacher, Brookfield Primary School



