Brookfield Primary School Policies – Admissions Policy



Brookfield Primary School

Record of Policy Amendment / History

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07/10/2021	2094.21
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Brookfield Primary School aims to provide an educational environment of the highest quality in which we will strive to:

- To keep every pupil safe
- Develop effective and enthusiastic learners
- Value the self esteem and maximise the potential of every child
- Promote constructive attitudes and values
- Foster caring relationships in a secure environment
- Work in equal partnership with parents and carers and involve them in their children's learning

ADMISSIONS POLICY

ADMISSION TO SCHOOL

The school admission policy exists for those children who join us in any year from Reception to Year 6. We will operate a single point of admission, this means that we now admit all children for Reception in September. The following levels of priority for admission are set out in the policy:

- Children in care of the LA
- Children with existing EHCP of Special Educational Needs;
- Children who live in the school's designated catchment area with siblings attending the school
- Children who live outside the school's designated catchment area with siblings attending school
- All other applications

The Local Education Authority is required to co-ordinate admissions to all Derbyshire, Infant and Junior Schools. Essentially the Authority acts as a 'clearing house' for admissions and enables parents to express a preference for one, two or three schools and to place those preferences in rank order. Parents must make their application on a common application form, to be returned direct to the LA or via the Derbyshire online admissions process and give reasons for their preferred schools.

Acceptance of applications is dependent upon the number of children in the appropriate year group. Our standard number for each year is 30. However, this is reviewed from time to time. Appeals against refused applications may be made to the Local Authority.

By law, all infant classes must have 30 or fewer children. This could mean that children may be in a mixed age class in order to achieve this aim. We try to keep junior classes as small as possible but we have to work within budgetary limitations.

We seek to be an inclusive school welcoming children from all backgrounds and abilities. The only restriction we place on entry is that of number.