



PSHE on a Page

Brookfield Primary School

PSHE Curriculum

PSHE Activities

- Children will be given time during a lesson to reflect on the learning that has taken place.
- Children will be given time to talk about their own experiences and opinions.
- KAGAN activities will be an integral part of the delivery of the PSHE curriculum.
- The children will be given many opportunities to remain active during a PSHE session, with a variety of types of activity suited to the age and level of ability of the children.
- The teacher should build into the lesson opportunities to reflect on previous learning and make links with what has been taught previously.
- Children will be introduced to a range of mindfulness activities during a half term. The children should explore a mindfulness activity at a planned point in the lesson. This could be a 'mid-lesson challenge' opportunity, or 'sensory break' during the learning.

Books:

- Learning activities might be recorded in a range of ways.
- Not all activities must have a written outcome.
- Children should engage in a variety of activities, including games and group work.
- Photographic evidence of activities should be recorded in books, when it is not practical to record in written form.
- The form of recording a particular lesson is at the discretion of the teacher, dependent upon the required pupil outcome.
- Teachers will use the Derbyshire PSHE Matters curriculum document to plan a sequence of teaching.
- The two-year rolling programme of learning units is available as part of the PSHE policy documentation.

Homework:

- PSHE to be available on the termly 'Homework Menus'.
- Teachers may provide mini challenges to children at the end of a lesson: for example – 'when you go home, do something kind for someone before the end of the day'.

Assessment:

- Assessment grids are available for teachers to use to record progress across the year. The assessment grids summarise learning in the strands of the PSHE matters scheme.
- Children's progress will be recorded to show those working below and ahead of the expected age-related outcomes.

Science Lesson Design

