



Reading on a Page

Brookfield Primary School



Reading Non-Negotiables



Working Wall:

- Photocopy/picture of your current key text
- Learning objectives for the English unit
- Key vocabulary linked to the current area of learning in your key text
- Reading questions linked to your key text
- Example definitions of the key reading skills you are working on such as: Recall: What has happened so far? What can you remember?
- Teacher recommendations to promote books
- Reading journey washing line displaying key texts covered over the year
- Accelerated Reading tree display with gold, silver and bronze readers of the week
- Links to previous learning for the children to refer back to

Books:

- LO and date written and underlined at the top left of page
- '6 in 6' activity, photos or similar activity for starter (appropriate to class) marked by children in green pen-either ticked (if correct) or dotted (if incorrect)
- Evidence of teaching and learning of reading skills with regular opportunities for the children to write in their books
- Evidence of practical activities (through the use of photographs), particularly for EYFS and KS1
- Evidence of suitable differentiated and appropriately challenged activities/tasks set for all learners in the class
- Work marked in black pen by an adult-following Brookfield marking grids and next steps given
- Evidence of time given for children to respond to corrections and next steps to improve

Homework:

- Children to be encouraged to read at least 3 times at home per week – rewarded by raffle tickets in Celebration Assembly each week
- Reading to be available on the termly 'Homework Menus'
- Children who are phonically secure to be encouraged to complete Star Quiz's at home
- Weekly/fortnightly English homework to be used to embed learning from class

Assessment:

- Little Wandle assessments completed half termly and keep up group re-assessments every 3 weeks to inform planning
- Star Quiz reading assessments completed beginning of Sept and 3 x yearly
- KS2 children to complete a Star Quiz once they have completed their reading book
- Reading fluency assessments termly in KS2
- Ongoing teacher assessment of daily work and identifying misunderstandings before next day-same day interventions

Share phonemes, tricky words and vocabulary words with the children

Discuss the genre, title and make predictions about the book together

All children read aloud throughout the reading session, adult to rotate and listen in individually

Children to discuss comprehension, inference and summarising questions

- Quality first teaching
- CPA approach
- Modelled examples
- Conceptual variation
- Practical resources
- Small steps (mastery approach)
- Pre-teaching of key concepts
- Visual aids (such as fraction walls and times tables mats)
- Interventions to address misconceptions

Be the best you can be!

- Quality first teaching
- Modelled examples
- Word banks
- Writing scaffolds
- Pre-teach vocabulary
- Working wall
- Talk partners
- Targeted questioning
- Mixed ability seating
- Drama/freeze framing
- Positive praise
- Consistent routines to avoid anxiety
- Multi-sensory opportunities

Cognition and learning	Communication and Language
SEMH	Sensory and physical