

RE on a Page

Brookfield Primary School

RE Non-Negotiables

<p><u>Books:</u></p> <ul style="list-style-type: none"> • Long date written and underlined in the top left-hand corner of the page. • Learning objective to be labelled as R.E. L.O. • Evidence of a coherent sequence of learning for each topic taught following the agreed Derbyshire syllabus. • Pupils will explore R.E. from a theological, sociological and psychological perspective. • Opportunities to demonstrate understanding in alternate ways e.g. in pictures, mind maps, voice recordings, videos. • Work adapted from previous units of work if necessary. Each unit of work is linked through strands: Living, Believing and Expressing. • High expectations of presentation. • Opportunities to embed learning with enrichment activities through cultural links school has formed with the local community: Derby Open Centre, The Asian Association and local Church network. 	<p><u>The Use of Artefacts:</u></p> <ul style="list-style-type: none"> • All artefacts are to be handled with respect. • All religious texts are to be handled with respect. • Children to explicitly be taught respect for the artefacts and texts, and how to handle them appropriately. • The Qur'an must be kept covered with no other artefacts placed on top.
<p><u>Homework:</u></p> <ul style="list-style-type: none"> • R.E. to be available on the termly 'Homework Menus.' 	<p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Revisit prior learning and the beginning of each lesson. • Outcomes assessed at the end of each lesson using Brookfield unit tracker. • Outcomes reported on Sonar termly.

Teaching Sequence:

