

RE on a Page

Brookfield Primary School

RE Non-Negotiables

Books:

- Long date written and underlined in the top lefthand corner of the page.
- Learning objective to be labelled as R.E. L.O.
- Evidence of a coherent sequence of learning for each topic taught following the agreed Derbyshire syllabus.
- Pupils will explore R.E. from a theological, sociological and psychological perspective.
- Opportunities to demonstrate understanding in alternate ways e.g. in pictures, mind maps, voice recordings, videos.
- Work adapted from previous units of work if necessary. Each unit of work is linked through strands: Living, Believing and Expressing.
- High expectations of presentation.
- Opportunities to embed learning with enrichment activities through cultural links school has formed with the local community: Derby Open Centre, The Asian Association and local Church network.

The Use of Artefacts:

- All artefacts are to be handled with respect.
- All religious texts are to be handled with respect.
- Children to explicitly be taught respect for the artefacts and texts, and how to handle them appropriately.
- The Qur'an must be kept covered with no other artefacts placed on top.

Homework:

 R.E. to be available on the termly 'Homework Menus.

Assessment:

- Revisit prior learning and the beginning of each lesson.
- Outcomes assessed at the end of each lesson using Brookfield unit tracker.
- Outcomes reported on Sonar termly.

Teaching Sequence:

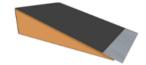
Vocabulary recap

Sticky Knowledge activity

Teacher input using Derbyshire syllabus and 'Walk Thrus'

Independent work by pupils.

Live marking undertaken by teacher.



- Quality first teaching
- CPA approach
- Modelled examples
- Conceptual variation
- Practical resources
- Small steps (mastery approach)
- · Pre-teaching of key concepts

- Talk partners.
- Target questioning.
- Use of artefacts.
- Personal reflection time..
- Mixed ability seating.
- Interactive strategies.
- Meeting members of different communities.
- Experiential learning.