



Brookfield Primary School Knowledge Organiser



Year 4: How have children's lives changed?

History is the study of how people used to live in the past and how things have changed over time.

Lord Shaftesbury
1801-1885

Lord Shaftesbury encouraged the establishment of schools to give working children an education. He also publicised the poor working conditions of children and introduced parliamentary bills to reduce the numbers of hours children worked.



Apprentices

Tudor and Victorian children as young as seven left home to become apprentices. They swore an oath to remain loyal to their master. In return, they received training, food and lodging. Children - mostly boys - trained to become blacksmiths, cobblers, gong farmers, shipmakers, publishers and more.



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Tudor frost fair



Victorian fair



Modern fair



During the Tudor period, fairs were held to celebrate saint's days in local towns. Children would have watched jesters walking on stilts, juggling or performing tricks; watched archery demonstrations; bought food; and enjoyed plays. By the Victorian period, there were swingboats and carousels. Today, technology has transformed fairgrounds into huge theme parks.

apprentice

A young person who learns their trade in return for accommodation, food and clothing.

childhood

The time between infancy and adolescence.

continuity

Things that stay the same.

deduction

Conclusions reached after looking at sources.

poverty

Having little money to pay for accommodation. Heating, food and clothing.

primary source

An object or record created at the time of an event or time period.

secondary source

An object or record created after an event or time period.

servant

A member of staff who keeps the home clean and looks after the children.

General Historical Words

Ancient Archaeology Civilisation Conquest
Democracy Discover Enemies Excavate
Monarchy Parliament

What do sources tell us about how children's lives have changed?

Why did Tudor children work?

What were children's jobs like in Victorian times?

How did Lord Shaftesbury help to change children's lives?

How and why has children's leisure time changed?

What were the diseases children caught and how were they treated?

