



# Brookfield Primary School Knowledge Organiser



Year 1/2: How was school different in the past?

History is the study of how people used to live in the past.

|                                                                                                                                                                  |                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------|---------------|--------------------------------------------------------------------------|------|---------------------------------|---------|-----------------------------|------|--------------------------------|--------|-------------------------------------|----------|-------------------------------------------------------------|
| <div><div>past</div><div>← Now</div><div>Time that has already happened.</div></div> <div><div>present</div><div>→ Now</div><div>Time happening now.</div></div> | <div>Timeline of schools in the past</div> <div></div>                         | <table><tr><td>beyond living memory</td><td>Events in the past that no-one alive today lived through.</td></tr><tr><td>change</td><td>How things were different to what they are now.</td></tr><tr><td>Living memory</td><td>Events in the past that can be remembered by people who are still alive.</td></tr><tr><td>past</td><td>Time that has already happened.</td></tr><tr><td>present</td><td>Time that is happening now.</td></tr><tr><td>same</td><td>Something that hasn't changed.</td></tr><tr><td>school</td><td>A place where children go to learn.</td></tr><tr><td>timeline</td><td>Events are shown on a line in the order that they happened.</td></tr></table> | beyond living memory      | Events in the past that no-one alive today lived through.        | change                                                       | How things were different to what they are now. | Living memory | Events in the past that can be remembered by people who are still alive. | past | Time that has already happened. | present | Time that is happening now. | same | Something that hasn't changed. | school | A place where children go to learn. | timeline | Events are shown on a line in the order that they happened. |
| beyond living memory                                                                                                                                             | Events in the past that no-one alive today lived through.                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| change                                                                                                                                                           | How things were different to what they are now.                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| Living memory                                                                                                                                                    | Events in the past that can be remembered by people who are still alive.                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| past                                                                                                                                                             | Time that has already happened.                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| present                                                                                                                                                          | Time that is happening now.                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| same                                                                                                                                                             | Something that hasn't changed.                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| school                                                                                                                                                           | A place where children go to learn.                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| timeline                                                                                                                                                         | Events are shown on a line in the order that they happened.                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| <div><div>living memory*</div><div>100 years ago ← Now</div></div> <div><div>beyond living memory*</div><div>← 100 years ago</div></div>                         | <div>What has changed?</div> <div></div> <div>What has stayed the same?</div> | <div>General Historical Words</div> <div>artefacts began museum older period<br/>people person recount source timeline<br/>yesterday younger</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                                                                  |                                                              |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |
| Were schools different in the past?                                                                                                                              | How have schools changed within living memory?                                                                                                                   | How were schools different in the 1900's?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How have schools changed? | What is similar and different about schools now and in the past? | Would you have preferred to have gone to school in the past? |                                                 |               |                                                                          |      |                                 |         |                             |      |                                |        |                                     |          |                                                             |

